**Maths Recovery Accreditation for Teachers**

In order to be accredited as a Maths Recovery teacher you will need to:

* hold a teaching qualification
* attend a course of study approved by the Maths Recovery Council, UK and Ireland
* administer all **nine** assessment interviews
* teach a child for at least **40** sessions
* keep a reflective journal
* submit an assignment \*

**Assignment**

The assignment is a ‘case study’ focusing on a chosen child.

You will need to submit;

* Video of Assessment 2a/3a, 2b, 2c, either pre or post teaching
* The assessment schedules, coded and annotated, with SEAL and Levels allocated
* A completed Pupil Profile
* Video of one other Assessment Interview of your choice, either 3b, 3c, 3d, 3e, 3f (with the same or a different child) together with the completed assessment schedule
* Video of two lessons of your choice (one from the first half of your teaching and one from the second half)
* Lesson plans\*\*
* A reflection upon your Maths Recovery experience demonstrating your understanding of the programme.
* A short documentation of the child’s progress in mathematics including a completed Maths Recovery Child Record sheet.

\* Teachers may wish to submit video clips of a lesson with the plan early on in your teaching to the person who is supporting your accreditation (in the range of lessons 12-15). This will allow you to have further advice and guidance on your teaching.

\*\* It would be helpful to have sight of three lesson plans for each lesson submitted – the lesson before, the lesson submitted, the lesson after.

Somewhere in the region of 800 words would be acceptable for the written submission.